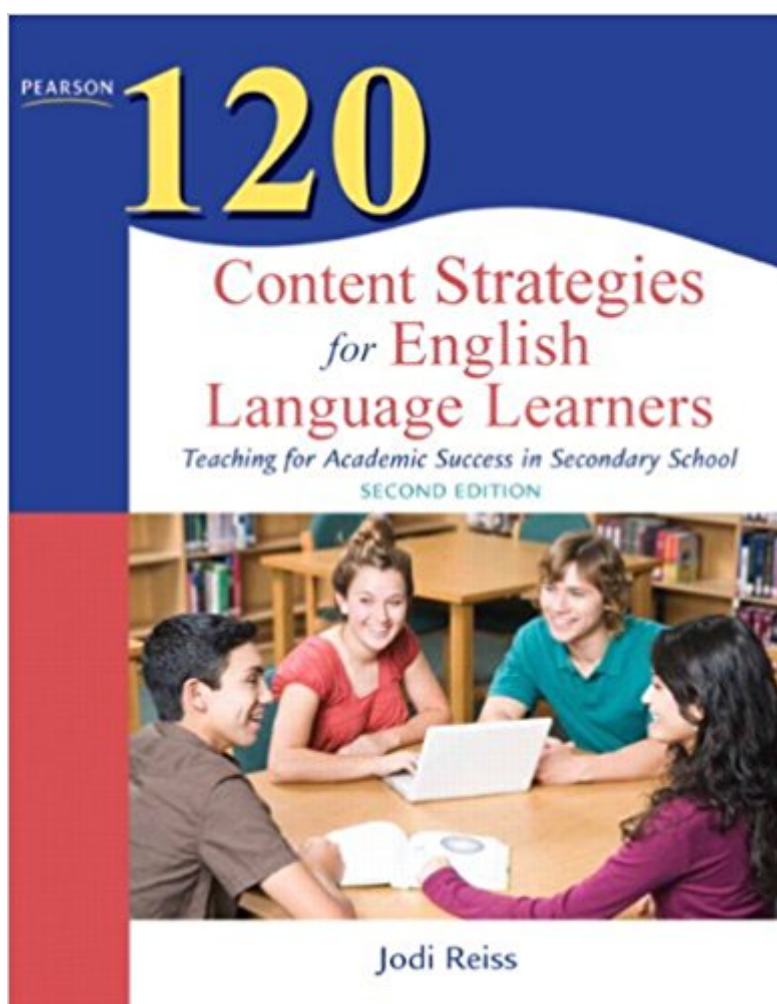




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# 120 Content Strategies For English Language Learners: Teaching For Academic Success In Secondary School (2nd Edition) (Teaching Strategies Series)





## Synopsis

Written by renowned author, Jodi Reiss, *120 Content Area Strategies for Teaching English Language learners* offers practical instructional and assessment strategies built on a strong foundation of second language acquisition theories and principles that you can easily incorporate into your daily classroom instruction. These strategies address how to build background knowledge and learning strategies, read for comprehension, give clear instructions, assess learning, consider culture & its impact on learning, and more. All 120 strategies are concise and easy to follow with helpful guides to help you maximize your secondary students' performance potential in the content areas at every level of English language development.

**New to this Edition:**

- 15 new practical applications
- Substantial additions in areas of reading the textbook, review techniques and products, and questioning techniques for increased participation
- Expanded and updated TechConnection websites
- Book Club section with questions for self-directed discussion
- Chart of select strategies cross-referenced with core content areas in addition to previously included chart of strategies that support the four language skills

## Book Information

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## Customer Reviews

This user friendly text can be used as a guide for new teachers who are looking to gain understanding of language and content learning as well as seasoned teachers who want to expand

their repertoire of useful strategies." ~Jennifer Stengel-Mohr, Queens College, Flushing, NY "I found this book to be an excellent guide for novices and veteran teachers alike. The ideas are written in clear and understandable language. The strategies and techniques are explained in a way that makes teachers comfortable enough to attempt them with confidence." ~ Timothy A. Rodriguez, The Ohio State University at Lima, Lima, OH

Best-selling author Jodi Reiss presents teachers with practical instructional and assessment strategies built on a strong foundation of second language acquisition theories and principles. The 120 strategies address all aspects of teaching your English language learners, from building background knowledge, through facilitating instruction, textbook comprehension, activities, and assignments, to assessing learning. These concise and easy-to-follow strategies will help maximize your secondary students' performance potential in the content areas at every level of English language development. This Second Edition of this favorite teacher resource now includes 18 new strategies and 15 new practical applications, as well as substantial additions in the areas of reading the textbook, review techniques and products, and questioning techniques for increased classroom participation. Reiss has expanded and updated the TechConnection feature, included a Book Club section with questions for self-directed discussion, and added a chart of select strategies cross-referenced with core content areas in addition to previously included chart of strategies that support the four language skills. What are your colleagues saying about 120 Content Area Strategies for Teaching English Language Learners? "This user-friendly text can be used as a guide for new teachers who are looking to gain understanding of language and content learning as well as seasoned teachers who want to expand their repertoire of useful strategies." Jennifer Stengel-Mohr, Queens College "I found this book to be an excellent guide for novices and veteran teachers alike. The ideas are written in clear and understandable language. The strategies and techniques are explained in a way that makes teachers comfortable enough to attempt them with confidence." Timothy A. Rodriguez, The Ohio State University at Lima About the Author Jodi Reiss has taught students at every level of instruction. Before retiring from Florida International University in Miami, she served as the director of the TESOL Masters program where she adapted, developed, and taught a variety of graduate and undergraduate TESOL courses. Since her retirement, Jodi has written three books for secondary school teachers on strategies for teaching content to English language learners. She conducts teacher workshops and presentations for school districts throughout the United States.

Two years into a new ESL program, I was searching for better resources to support our high school content-area teachers in their work with ELLs. After reading Reiss' book, I felt as if she must have been a fly on the walls of our school, observing every challenge our teachers and students faced, after which she selected the absolute best of ESL-related theory and practice, then presented the material with brevity and clarity, and finally organized it intuitively to serve as a rich resource for years to come. As far as the title "Content Strategies", several chapters focus on the application of discrete strategies, while others guide teachers in thinking through big questions of theory and culture. As an ESL specialist, I am certain this book is the most valuable in my arsenal.

A good book for beginner teachers. I found many strategies good for all students, not just ELLs. But, if you are looking for a place to start if you have a room full of ELLs, then this book has many strategies and tips. I like that you can jump around and read about the strategies quickly, as each is described in a paragraph or so.

These strategies work well in a special education classroom but I found that they worked well in a college classroom as well!

Thanks

Contains info on the common core so should be useful for years to come. Lots of strategies that are no-brainers but some very insightful ones too.

Terrific, practical strategies that can be easily incorporated into the classroom. In depth explanations of how to incorporate them and very good background information for those that may not have as much experience.

This is definitely a helpful teaching resource, unlike other books I have bought. There are so many ideas in here and I can definitely use it throughout my teaching career.

This book is packed with very useful and easy to apply strategies for teaching. I think every teacher (especially new ones) should own this!

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